

Dear parents/guardians,

The first quarter certainly saw a great deal of activity. October was an especially busy month. Our NEASC visit, which took place from October 5-8, seems to have been very successful. Although we won't get anything "official" for some time, I am confident, based on initial reports, that the visiting team was very pleased with what they experienced at Pilgrim. The teaching and learning at our school remains exemplary. My thanks to all members of the Pilgrim community for the truly outstanding effort that is exhibited on a daily basis. What impressed the visiting team so much was the outstanding relationship between our students and their teachers and how much of our mission is embedded within the culture of our school. To be truly "mission-driven" does not happen just for a visit of this type. Our mission is "lived and experienced" every day. Thanks must also be given to central office personnel, faculty, staff, parents and students who volunteered their time during the four day visit to speak to members of the team. Your affirmation of the great things we do on a daily basis is much appreciated. Once the final report has been approved, I will share the results with you.

October also saw the annual NECAP state testing for our juniors. These results will not be seen until the spring. As a means of helping our current sophomores, we are currently giving them additional NECAP-like assessments from the company that creates the NECAP state test. Hopefully, this endeavor will bring future success for our students. We have also had a math consultant, who has been directly involved in creating the NECAP tests, come into our math classes to help facilitate understanding in this area.

October and November also saw events designed to increase school spirit. Motivational speaker, Mark Mainella, addressed our seniors on October 23. The Pilgrim faculty raised money for our chorus program on October 25 when we held our first "Faculty Talent Show." It is truly amazing how much talent goes unrecognized within the PHS community. There was "Karaoke Night" on October 30 and our "Thursday Night at the Movies" to support Challenge Day and Third Eye activities. Our annual "Senior Halloween Assembly" was held on Friday, October 31. The assembly broke a record for seniors dressed in costume. Our drama students, the Pilgrim Players, performed "Once Upon A Mattress" on November 21, 22 and 23. Our thanks to our drama advisor, Mr. Richard Denningham, and his students for excellent performances.

Athletically, our J.V. Girls Soccer team had a great season, which culminated in their appearance on November 8 in the state championship game against Mount St. Charles.

In closing, I would like to take this opportunity to wish all members of our Pilgrim community a restful and reflective holiday season.

Sincerely,

Dennis T. Mullen
Principal

September – December, 2008

Pat's Update is a publication that comes out periodically throughout the school year; usually we mail it, but because we have the opportunity to communicate electronically, we will try this version. All you will need to do is to go on to the Warwick School Department website-

www.warwickschools.org, click into District Schools, click into Pilgrim High School and then go into the links to the left- Principal's Message and Newsletter. Shortly, additional information will be posted about our school community. I hope you find this informative.

Business Department

The Business Department is excited about the 2008-09 school year. Our department has introduced a new Digital Tools Course (BU33) that is required for all freshmen. In this class our students will develop the fundamental skills that are critical for the completion of their Senior Projects. Our students will be provided with the necessary technology and software skills for our school-based e-mail system, digital portfolios, PowerPoint presentations, communication skills, study skills, online research and properly formatting MLA style research papers, and developing an Individualized Learning Plan (ILP).

A special THANK YOU goes out to the John R. Hess & Company for sponsoring the Newspaper in Education Program from the PROVIDENCE BUSINESS NEWS for the Business Department for this 2008-09 school year. These weekly editions give our students a local source of business news in Southern New England.

The Pawtucket Credit Union is again working with our Personal Finance classes and their teacher Mr. Cooper. Kristine Rojas from the Pawtucket Credit Union spoke to these classes this month about financial goal setting.

Mrs. Brennan's Career Exploration class has recently been interviewed by Mrs. Jane Berman, our school-based coordinator. Each student brought a resume with them as they interviewed for the positions that they will be holding on November 6 at Exchange City located at Johnson & Wales University. Our student will have a job in this community and will be responsible for their job descriptions along with helping their team members get the work done.

Mrs. Laurie Mockler attended the Rhode Island Business Educators Fall Roundtable Conference on October 15 at Greggs Restaurant in Providence. The topic of this conference was to discuss ways to promote financial literacy within our state and schools.

In addition, Mrs. Mockler was invited by the Rhode Island Business Educators Association, of which Laurie is President-Elect, to represent the RI Business Educators at the New England Youth Financial Education Forum sponsored by the Rhode Island Jump\$tart Coalition and hosted at the Federal Reserve Bank in Boston on October 27-29, 2008. At the conclusion of the three-day forum, Mr. Jim Hedemark, Director of the RI Jump\$tart Coalition, gave the following statement summarizing Mrs. Mockler's efforts during the forum, "When we planned this regional forum, it was very important to enlist the time and talents of the most passionate, capable, and active advocates for youth personal financial education throughout New England. Being a Rhode Island resident, I was very proud when I learned that the Rhode Island Business Educators Association selected Laurie Mockler to join our state delegation. I have worked with Laurie over the five years that I have directed the Rhode Island Jump\$tart Coalition and knew that she would bring the wisdom of a seasoned educator and the passion of a first year teacher. While at the Fed in Boston, Laurie kept us focused on the outcomes for the students and the educators. I think too many times, education policy makers forget about those two most important items. I look forward to continuing to work with Laurie on this new regional group and know that due to her involvement, the students and educators of Pilgrim High School, Rhode Island, and the New England region will become more prepared to face the challenges of the most challenging and dynamic financial marketplace that we have ever known."

Mrs. Mockler also has enrolled in the Embedded Institute—an affiliate of the RI Writing Project. The purpose of the Pilgrim Embedded Institute is for teachers in our school to come together and explore ways of teaching writing to our students across the content areas.

English Department

The English department welcomes Sara LaBossiere, Pilgrim's new reading specialist, who is working hard with students on their literacy skills.

The English department would like to commend our eleventh grade students for their efforts in the NECAP assessments in October. Both our teachers and students put forth a great effort to prepare for the types of questions found on these assessments. Those students who met or exceeded proficiency in NECAP last year and this year will be receiving certificates of recognition from both the English and math departments.

Mr. Brian Callahan, Mrs. Paula Merdink, and Mrs. Janice Place, Rhode Island Writing Project Fellows, are leading Pilgrim's first Embedded Institute, a professional development program supported by the RI Writing Project, based at Rhode Island College. Through the Embedded Institute, faculty members from all content areas may experience a "teachers-teaching-teachers" model of professional development. This year, Pilgrim teachers from math, science, business, and English are exploring ways of helping our students improve their writing skills. Upon completion of the institute in May 2009, the participants will receive 3 graduate credits from Rhode Island College. The Embedded Institute is being subsidized by the principal's Article 31 funding as part of Pilgrim's Action Plan.

English Department members Mr. Hugh Markey, Mr. Erik Carlson and Mr. Brian Callahan deserve a big hand for their contributions to this October's Faculty Talent Show. Mr. Markey served as the Master of Ceremony, Mr. Denningham provided the all-important lighting effects, and Mr. Carlson and Mr. Callahan dueled haiku for part of the entertainment. Always versatile and energetic, Mr. Carlson also played in a guitar duet. Congratulations to the men from Pilgrim English for supporting this outstanding chorale fundraiser.

Mr. Callahan and Mr. Carlson also helped their Advisory sponsor a coat drive for the House of Hope. Coats are spilling out of the collection boxes. This good deed for the community has inspired other Advisories to plan fundraisers and collections for our community's needs.

Last, but not least, the English Department's Mr. Denningham reminds us that

Pilgrim High School's Drama Club, the Pilgrim Players, are proud to present the hilarious musical comedy, *Once Upon A Mattress*. Details are below:

Once Upon A Mattress

Music by Mary Rodgers - Lyrics by Marshall Barer

Book by Jay Thompson, Dean Fuller, Marshall Barer

November 21, 2008 at 7pm

November 22, 2008 at 7pm

November 23, 2008 at 2pm

in the Pilgrim High School Auditorium.

Tickets can be purchased at the door:

\$8 for adults

\$5 Students, Seniors & Children under 10

Director: Mr. Richard Denningham

Musical Director: Mr. Stephen DeCesare

Family & Consumer Science

The 2008 – 2009 school year has arrived and with it many challenges and opportunities. Budget constraints have forced us to re-examine many of our culinary and nutrition projects and to design creative solutions that do not compromise our curriculum. We have encouraged an open conversation with parents, students and teachers which has resulted in a fresh approach that allows Family & Consumer Sciences to continue to offer a varied and enriched curriculum.

We will continue to emphasize the role of the consumer in today's global economy. Recent developments throughout our country and the world have offered our classes a real-life learning environment. We will be utilizing these events to stress the importance of analyzing basic economic issues confronting individuals, nations and the world.

A shout out to the Service Learning Class who manned the phones to obtain donations from area businesses and provided the labor that transformed the gardens at our main entrance. GREAT JOB!!!

Also, a very special thanks to all the parents, students and teachers who have sent food donations and gift cards to supplement our budget. Your thoughtfulness and generosity is greatly appreciated.

Foreign Language Department

Ms. Radcliffe's Spanish classes recently submitted their first quarter projects. As usual, varied and interesting topics were presented. Some students presented recipes for Spanish and Mexican meals, along with samples for all. Also submitted were posters comparing and contrasting America's Halloween with Mexico's Day of the Dead, along with PowerPoint presentations featuring a talk show, as well as contemporary Hispanic music. These are independent, outside of the classroom projects. Bravo to all students!

Mrs. Taft's Spanish 1 students are now able to have a conversation and exchange information in Spanish after only 2 short months! They can greet each other, ask and answer where each other is from, ask and answer how they are feeling today, exchange telephone numbers, explain where they live, and say nice to meet you. The students created story boards using this information and are now working on describing people's personalities and physical appearances. Students are also learning about clothing and colors in preparation for a fashion show.

In Spanish 2, after a period of review of last year's material, Mrs. Taft's students recently created projects describing the four seasons in detail. Students included information about the weather, the appropriate clothing items required for each season, and typical recreational activities that take place during the different seasons. Spanish 2H students are now able to talk about activities they have completed in the past. They used this new skill to create scrapbooks describing a recent vacation. The students described the trip from beginning to end including information about booking the trip with a travel agent, purchasing tickets, packing their luggage, checking in at the airport, flying to the destination, and some of the activities they did while on vacation. Spanish 4H students have worked on several writing assignments since the beginning of the year. They wrote poetry about themselves and have also completed rough drafts for soap opera skits that they will be acting out in class. In conjunction with the elections, students will also be working on campaigns by creating a bumper sticker, a speech, and a commercial for themselves or a candidate of their choice.

Ms. Bennett's Spanish IV H and V H classes have also been working on projects related to the elections. They researched TV, radio/and print ads in Spanish for Obama and McCain. In class, they discussed the importance of the Hispanic vote. Students "campaigned" for president-- wrote stump speeches, came up with slogans, designed bumper stickers, wrote and sang campaign songs. Projects were presented in class.

As a result of these class projects and discussion, and in order to raise awareness about the election, 17 students from Ms. Bennett's Spanish IV and V classes and her advisory group were trained by the Warwick Board of Canvassers to work as supervisors during the election. Congratulations to Ms. Bennett and her students for making a direct connection between the Pilgrim mission and our curriculum!

The Italian classes have celebrated the October Italian Heritage Month with an authentic Italian lunch provided by Mrs. Fava and Italian III and IV classes.

Students in Italian II are creating original menus in Italian, following the Italian eating habits. Students in Italian III and IV are preparing skits on "Al ristorante".

Mrs. Griffith's French II class is working on improving conversation and writing skills. They have written an original poem in French, and will begin keeping a journal. Next quarter they will be writing another poem, as well as developing and performing skits based on getting around the city and being a good guest in someone's home. French III students have also been reading poetry and writing poetry. In addition to presenting their original poems to the class, students had to lead their classmates in a question and answer discussion about the poems and their significance. In French IV and V, students read and discussed *Le petit prince*, and are working on developing their reading comprehension skills in preparation for the AP French Language examination in the spring.

The department welcomes Hannah Moore from RI College, who will be observing Spanish classes and teaching short lessons this fall. She will return to us in January to complete her students teaching.

Graduation by Proficiency

Procrastination: A Hardening of the "Oughteries" anon

Does the following sound familiar? "I oughta get busy! Whew! Is it really due Tuesday? I'm gonna work on it tomorrow. Gonna get up early, go to the library or something and spend all day workin' on it. Not a problem."

Projects offer the opportunity for those students who are procrastinators to begin applying time management. The following are tips to help all students become successful.

Start Using a Calendar: Planning is the beginning step to understanding what needs to be done and when. Set deadlines by placing all due dates on your calendar. Then set personal deadlines by planning "backwards," breaking down the tasks needed to be completed in order to meet the deadline.

Review Your Calendar: Every morning review your calendar reminding yourself of what you need to do accomplish by the day's end.

Set Personal Goals, and Reward Yourself: Set personal goals to help you accomplish your project. Prioritize the goals in order of importance. Each time you meet one of your goals, reward yourself.

Every Day Make a "To Do" List: Use your list and systematically check off each "to do" as it is completed.

Use Your Spare Minutes Wisely: Everyone has a few spare minutes during the day i.e., waiting for class to begin, lunchtime etc. (10 minutes each day = over an hour each week.)

Learn that it is Okay to Say "No.:" Sometimes we all end spending time doing something we do not really have the time for. Learn that if you have important tasks to accomplish, it is 'okay' to protect your time.

Learn to Prioritize Your Tasks Properly: Which tasks are focused upon is key to getting the job done. Consider the 80/ 20 rule: 80% of our time produces about 20% of what needs to be done. However, if we focus upon 20% of the most important tasks, we will produce 80% of what needs to be done. Learning to correctly prioritize is critical.

Seniorproject@charterinternet.com "Senior Project E-site Newsbrief". Personal email. 8 October 2008.

Graduation by Proficiency has spent the first quarter working primarily with the Class of 2009 as these students embark on their journey of meeting all the responsibilities, commitments, and requirements for a successful senior year. With our collective help, students will reach the ultimate achievement of receiving a diploma as they look toward walking across that big stage in June.

You can help. Be certain that both you and your child are familiar with the Senior Project Exhibition Calendar and Senior Project Exhibition Handbook. You know your child better than anyone. If you are concerned that they may not be meeting the expectations for graduation, do not hesitate to call. It is our goal to get all seniors through this process successfully. It can happen if we all work together.

Graduation requirements may be found on the Warwick Schools website, www.warwickschools.org. Please, do not hesitate contact me direct with any questions or concerns.

Marilyn Massey

Graduation by Proficiency Coordinator

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Guidance

All counselors in the School Counseling and Guidance department have visited their students in advisories. Seniors have also seen their counselor in health class and freshman who have Digital Tools this semester have seen their counselor. Those freshman who don't have Digital Tools this semester, will have it next semester and will see their counselor again then. Every student is seen by their counselor several times a year, in the classroom and advisories, and individually for upper classmen. Counselors have seen all students in advisories at least once. Targeted groups will also be seen through study skills classes or social skills groups.

Many college representatives have visited Pilgrim to showcase their schools. On Oct 29, CCRI visited Pilgrim in order to have students fill out applications; they will be back in March. This is a great option for many students. They can attend CCRI for one or two years and then decide if they want to attend a four year school. With careful planning, many courses will transfer to the four year school.

Seniors who are going to be applying for financial aid for next year can create a pin number and parents also must apply for their own pin number. Go to www.pin.ed.gov to apply for pin numbers. If there are older siblings in the family who have gone to college then the parent may already have a pin number and cannot get another one. Guidance will have worksheets to help in the process of applying for aid. FAFSA on the web can be filled out after January 1 with estimates and updated later. Students are strongly suggested to fill out the forms as soon as possible.

We live in a technology world and seniors are finding out that almost all of the college application process is now completed online. If they have any questions, they can ask their counselor.

Freshman counselors have offered information about transitioning to high school and graduation requirements. They have completed Individual Learning Plans in the Digital Tools class with the help of counselors. In advisories, counselors have reviewed graduation requirements with sophomores and helped them to complete Individual Learning Plans on paper. Juniors were able to complete Individual Learning Plans on the computer and upload them to their first class account. They have been encouraged to begin their college/career search and possibly use ideas from that search for their senior project next year.

The PSAT's were given to sophomores and juniors this year on Saturday, not during the school day. Juniors who score exceptionally high may be eligible for National Merit scholarships. Sophomores gain extra practice so that they will be more comfortable with the test next year. This test is for the benefit of the student. The scores are not reported anywhere except to the student. It is good practice for the SAT. Juniors should take the SAT in the spring of 2009

Please visit the guidance section of the Pilgrim website: pilgrimhs.org for more information and dates to remember.

We look forward to another very busy year in guidance.

Health and Physical Education

The health and physical education department continues to introduce the new city-wide health and physical education curriculum. This curriculum was developed in a collaborative effort by all three high schools starting in the 2007-08 school year.

This fall the 11th grade physical education classes were participating in a fitness unit and upper elective activities. The 10th grade classes were in an individual sports unit that consisted of archery and badminton. The 9th grade students were participating in a team sports unit that played soccer and football.

All physical education students participated in the President's Physical Fitness test. A student must be in the 85th percentile or above on all of the tested items in order to receive an award. The test consists of the mile run, sit ups, push ups, sit and reach and shuttle run.

The National Guard brought the rock wall to Pilgrim on September 22nd and 23rd for the health and physical education classes to use. Students had to have a permission slip in order to climb the wall.

The Rhode Island Blood Center spoke to the senior health students about blood and organ donation. The first blood drive of the year was held on September 29, 2008 and was a huge success.

Lincoln Tech sent guest speakers to the health classes. They gave a presentation about "Life after High School" and "Dilemmas". Their purpose was to motivate students to think about their career choices. The presentation also gave them a set of guidelines to assist them in making good decisions when confronted with the question "What is right and what is wrong?"

During the summer, Mr. Russo and Mr. Calabro attended a "Rhode Island Teachers and Technology" 2-week workshop which was technology-based. Each teacher completed a portfolio-worthy project that can be used with their classes. They each received \$3,000 worth of equipment for their classrooms.

For the whole month of October, Ms. Perfetto had a fundraiser with all her health classes for Breast Cancer awareness. She raised money for making Strides against breast cancer and her goal was \$1,000.00. She surpassed her goal by raising \$2161.05. Many students, teachers, family members, and the community participated in this event which was held at Roger Williams Park. It was a 4 mile walk. The turnout and fundraiser were very successful.

During the second quarter, the 11th grade will be in health. This is a change from previous years. The 12th grade has health in the 1st quarter. The 9th grade goes to health in the 3rd quarter. The 10th grade has health during the 4th quarter.

In physical education classes during the 2nd quarter, the seniors will be participating in a fitness or upper electives unit. The sophomores will be in team activities (basketball, volleyball). The freshmen will be in individual sports (badminton, table tennis).

The junior health classes will be participating in the Red Cross First Aid course at the beginning of the 2nd quarter. The fee for this course is \$6 which goes towards the purchase of the Red Cross Certification Cards and materials. The seniors will be taking CPR/AED during the 3rd quarter. The fee for seniors will also be \$6.

Library

At Pilgrim High School Library we have been using our new EBSCO databases. During 9th grade library orientation students were instructed in the use of the Science Reference Center. The library has distributed bookmarks with id and password information. We now can access: MAS ULTRA, Newspaper Source. Professional Development Collection, ERIC, TopicSearch. Health Sources, History Reference Center, Science Reference Center, Greenfile, Academic Search Premier, MEDLINE, MasterFILE Premier, Library, Information Science and Technology Abstracts, Middle Search Plus, Funk and Wagnall's New World Encyclopedia, EBSCO Animals, Primary Search and Teacher Reference Center. These sources include hundreds of periodicals, newspapers, journals, books and graphics in the various subject areas.

Math

The first quarter is over and the NECAP testing is now behind us. Our juniors started preparing for the testing this past summer when they did their summer packet which was comprised of released NECAP test questions. In order to help improve our test scores, the English and math departments have joined forces to have our sophomores do an online pilot test which will target their areas of weakness and help teachers to focus on the grade span expectations (GSE's) that they are in need of most. Another initiative for our tenth graders is an online ramp up program called "Brainchild" which will also be used to help students prepare for their NECAP testing next year.

On Wednesday, October 29th, six classes were treated to a "guest" teacher/consultant who taught their lessons for the day. Teachers from the math department observed the lessons and learned a few techniques to add to their teaching repertoires.

As we finish this first quarter, please remind your student(s) that doing homework is essential to success in mathematics. Department night is on Thursday each week and students are encouraged to seek extra help on the concepts that they are having trouble with in class. Please feel free to set up an appointment through guidance with your child's teacher/s if you would like a conference to discuss your child's progress.

Science

We welcome three "new" members to the Science Department. Mr. Holtzman is returning to Pilgrim after serving as Department Head of Science at Gorton and then President of the Warwick Teachers' Union. Mr. Wilson previously was a teacher at Aldrich Jr. High. Miss Battis, originally from New Hampshire, has been serving as a long-term substitute in our department.

The summer was a busy time for many of our teachers; most enjoyed a mixture of professional activities as well as much needed "R 'n R." Mr. Hall and Mrs. Reynolds took part in the RITTI initiative, which increased the professionals' technology expertise and provided funding for bringing in technology such as computers and peripheral equipment to their classrooms. Mr. Marrese finalized his plans for his new Contemporary Issues in Science course. Mrs. Landrie chaired the science professional day which was held on August 25; Mrs. Bizragane (the former Ms. LeBlanc), Mr. Lobdell, Mr. Marrese, and Mr. Serowick served as facilitators for the break-out sessions for teachers of Chemistry, Biology, Physics, and Physical Science.

Mr. Lobdell and Mr. Dubois were at Rhode Island College under the direction of Drs. Williams and Tiskus (RIC professors), for a two-week, "Small Molecule-Large Molecule Interactions" research initiative. This program brought teachers of Biology and students from Scituate High School, Mount Pleasant High School, Times2 Academy, Westerly High School, Exeter-West Greenwich High School and Pilgrim High School. After the teachers concluded one week of study and investigation, the students participated in a week of original research to determine if small molecules would have an effect on the ability of DNA to "melt" or open as is required when DNA replicates or transcribes its code to form RNA. The students presented the results of their investigations to an audience of peers, undergraduate and graduate students, and professors at Rhode Island College. This work has implications for applications to cancer therapy. They will continue their work at Rhode Island College during this school year. Another such program is slated to be offered next summer.

Pilgrim High School students demonstrate an experiment in which they extract and isolate DNA, part of a science program at Rhode Island College that they attended with students from six high schools.

The Providence Journal / Bill Murphy

Social Studies

Members: Andrea Atturio, Arthur Bennett, John Brennan, Kathleen Buckley, Nick DiFilippo, John McDonnell, Michael O'Brien, Al Palazzo, Nisa SanGiovanni, Peter SanGiovanni, Chad Tvenstrup, Alison Wallace, Michael Xiarhos

There have already been a number of professional development opportunities in social studies. The department was trained in using Richer Picture in order to provide assignments for the digital portfolios. There was also training for all academic areas on Developing Academic Vocabulary in Content Areas. Graphic organizers were provided for use in the classroom.

Recognition for Community Service hours is provided through the social studies department. Forms can be picked up from Mrs. Atturio. Participants are also encouraged to apply online to the National Association of Secondary School Principals for the President's Volunteer Service Award. Recognition is given at Honors Night for the following documentation:

Freshmen 20 hours

Sophomores 30 hours

Juniors 40 hours

Seniors 50 hours

Some members of the department participated in the national mock election in order to engage students in the Presidential election. Other civic activities include Mock Trial with Mr. Xiarhos, Model Legislature with Mr. Tvenstrup, and work in the Zen Garden with Mrs. Buckley. See Mr. Xiarhos if you are interested in traveling to Japan this year. Ten students participated in the U.S. Youth Senate Scholarship Test which provides an opportunity to win a trip to Washington D.C. and a \$5,000. scholarship.

Special Education Department

As the new school year began, the teachers were facilitating students' quest for a successful year. Many schedule changes needed to be arranged to better meet each student's individual needs. Senior Project proposals were being written and revised as necessary. Training has been held on the writing of IEP's using the new state-formatted form. Transition assessments will be done with each student to prepare for the writing and implementation of the IEP. During the recent NECAP testing, accommodations were provided for students who had them written into their educational plan.

Technology Education

Forty Tech. Ed. students spent the morning of October 29 at the Aviation Career Expo at T.F. Greene Airport. The students had the opportunity to talk to pilots, maintenance personnel, airline customer service personnel and helicopter mechanics about employment opportunities in the aviation industry. Students were given access to cockpits of commercial jets and were able to explore the inner workings of aircraft landing gear. It is a fascinating industry that offers high-paying careers which are in high demand. An FAA representative also met with students who explained the critical need for Air Traffic Controllers in America; for qualified personnel, it is a high paying job.

There are some new picnic tables being installed in the cafeteria court yard. The Tech. Ed. students are weathering the cold and working extremely hard on this project. Thomas O'Connor's woods class is designing and building a new sign for Greene Elementary School. Students are working with the PTO president on design parameters for size, letters style, school logo and color schemes. These hard-working students should be installing this sign shortly. Surprisingly, for underclass students, course scheduling for the 2009 school is fast approaching. Many Tech. Ed. courses in Drafting, Engineering (Robotics) and Graphic courses meet the computer requirement and Math+I that students will need for graduation; be sure to sign up for these courses.

